**COURSE LAYOUT**

1. **GENERAL**

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| **SCHOOL** | APPLIED ECONOMICS AND SOCIAL SCIENCES | | | | |
| **DEPARTMENT** | AGRICULTURAL ECONOMICS AND RURAL DEVELOPMENT | | | | |
| **STUDY LEVEL** | Undergraduate | | | | |
| **COURSE CODE** | **284** | **SEMESTER** | | 6 | |
| **COURSE TITLE** | Urban Economics and Planning | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** | | | **WEEKLY TEACHING HOURS** | | **ECTS** |
| LECTURES | | | 5 | | 5 |
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| **COURSE TYPE** | Academic subject area | | | | |
| **PREREQUISITES** |  | | | | |
| **LANGUAGE** | Greek | | | | |
| **IS THE COURSE OFFERED forERASMUS STUDENTS?** | No | | | | |
| **COURSE WEB PAGE** | Course material will be presented together with other information and announcements at the e-class site of the university. The relevant link is available at the university site (www.aua.gr). | | | | |

1. **LEARNING OUTCOMES**

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| **Learning Outcomes** | |
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| Students will obtain sufficient knowledge on all issues mentioned in the course description. They will know how the concepts and tools of microeconomic analysis can be used and extended in the study of regional economics and they will be introduced to the basic concepts and methods of spatial planning.  They will be able to understand the creation of urban areas and centers, analyze economic phenomena and views related to them, economic relationships between urban and rural areas, and the surrounding space. They will have the ability to interpret the structure of urban economic activity, urban networks, and the use of urban land. They will develop critical thinking for the examination of urban policies and spatial planning tactics.  They will know and understand the use of indices and quantitative methods in regional economic analysis. They will have, in combination with the rest of their coursework, a very good background and perhaps an incentive to pursue further studies in urban economics and spatial planning | |
| **General Competenses** |
| Independent work and development of economic thought on issues of urban economics and planning. Discussion, exchange of views and critical thinking on approaches to urban economics and spatial planning, using and combining knowledge obtained in this course and the rest of students’ academic course. | |

1. **COURSE CONTENT**

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| The development and transformation of urban areas throughout history, economic incentives and forces of urbanization, transportation cost and its role, enterprise location and urban distribution of business activity, size and classification of urban space, urban land use and its connection to the land market, structure of urban economic activity and income distribution, estimation of urban economic indices, urban services, urban tourism, urban policies, principles and objectives of spatial planning. Different approaches to spatial planning, its implementation, and effectiveness. |

1. **TEACHING and LEARNING METHODS - Evaluation**

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| **TEACHING METHOD** | Lectures and meetings with students |
| **USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES** |  |
| **TEACHING ORGANISATION** | |  |  | | --- | --- | | *Activity* | *Work Load* | | Lectures (direct) | 52 h | |  |  | | Group and/or individual work | 21 h | | Autonomous study | 52 h | | Total contact hours and training | ***125h***  ***(ECTC)*** | |
| **STUDENTS EVALUATION** | Written exam at the end of the semester and possibly an optional mid-term exam |

1. **IBILIOGRAPHY**

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| Teaching will be on the book of S. Polyzos “Urban Development”, while the book of Α. Ο’ Sullivan, and the book of Bogart, “The Economics of Cities and Suburbs” will be used as well. Journal publications will comprise the list of reading assignments. Relevant journals are:  European Journal of Spatial Development  Journal of Urban Economics  Journal of Regional Science  Journal of Regional Analysis and Policy  Landscape and Urban Planning |