**COURSE LAYOUT**

1. **GENERAL**

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| **SCHOOL** | APPLIED ECONOMICS AND SOCIAL SCIENCES | | | | |
| **DEPARTMENT** | AGRICULTURAL ECONOMICS AND RURAL DEVELOPMENT | | | | |
| **STUDY LEVEL** | Undergraduate | | | | |
| **COURSE CODE** | 3711 | **SEMESTER** | | 6ο | |
| **COURSE TITLE** | Economics of Rural Development | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** | | | **WEEKLY TEACHING HOURS** | | **ECTS** |
| LECTURES | | | 5 | | 5 |
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| **COURSE TYPE** | Academic subject area | | | | |
| **PREREQUISITES** |  | | | | |
| **LANGUAGE** | Greek | | | | |
| **IS THE COURSE OFFERED forERASMUS STUDENTS?** | No | | | | |
| **COURSE WEB PAGE** | http://www.ekk.aua.gr/index.php?sec=lessons&item=16 | | | | |

1. **LEARNING OUTCOMES**

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| **Learning Outcomes** | |
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| The course aims at offering to students the knowledge and learning experience, which will allow them to understand the basic mechanisms and process of rural development, as well as the different approaches behind rural development policies.  Students should learn how the process of economic development affects agriculture and the rural space in general. The transformation of rural space, the development of non-agricultural activities, the relationship of rural economy with the rest, the new technologies and international transactions, are subjects for which the students should have and adequate level of knowledge at the end of the course. They should be able also to use this knowledge and their critical thinking to understand and analyze the changes occurring in rural areas, in different cases. They should have a good understanding of rural policies and their logic, which will enable them to evaluate these policies and their instruments as well. Students should know also how statistical and other quantitative methods, taught at their academic program, can help them to use available data and derive conclusions. | |
| **General Competenses** |
| Independent work and development of economic thought on issues of rural development. Discussion, exchange of views and critical thinking on different approaches to rural development, using and combining knowledge obtained in this course and the rest of students’ academic course. | |

1. **COURSE CONTENT**

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| Principles of economic development, growth and development models of different schools of thought. Economic development and agricultural sector, duality models of economic development, agricultural development and productivity, the theory of induced innovation, the concept of “rurality”, the multifunctionality of agriculture in rural areas, economic activity in rural areas and the environment, rural population, immigration, agricultural transformation, the non-farm economy in rural areas, the rural economy and international trade. The significance and limitations of infrastructure for rural development, economic convergence, inequality, rural poverty, indices of inequality, and rural terms of trade. Rural development policies and the impact of other policies on rural economies. European policies of rural development and the CAP. |

1. **TEACHING and LEARNING METHODS - Evaluation**

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| **TEACHING METHOD** | Lectures and meetings with students. |
| **USE OF INFORMATICS and COMMUNICATION TECHNOLOGIES** | There will be computer use during teaching and use of software and electronic means of teaching. Individual and team meetings with students will take place using also appropriate software (e.g., zoom, Microsoft teams, skype). |
| **TEACHING ORGANISATION** | |  |  | | --- | --- | | *Activity* | *Work Load* | | Lectures (direct) | 65 h | |  |  | | Group and/or individual work | 33 h | | Autonomous study | 27 h | | Total contact hours and training | ***125h***  ***(ECTC)*** | |
| **STUDENTS EVALUATION** | Written examination at the end of the semester, and possibly an optional md-term exam. |

1. **BIBILIOGRAPHY**

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| Teaching will be based on material such as the book “Economic Development” of Todaro and Smith, the book “Agriculture and Economic Growth” of Mundlak, relevant publications of OECD (<https://oecd.org/agriculture>) and (<https://oecd.org/rural>), the ERS of USDA, and Eurostat.  Academic journals containing relevant publications are:  Journal of Agricultural Economics, American Journal of Agricultural Economics, Journal of Development Economics, Rural Studies, Agricultural Economics, Agricultural Economics Review, etc. |  |